



GUÍA #1			
GRADO:	NOVENO	FECHA:	Del 8 de Febrero al 5 de Marzo
ASIGNATURA:	Inglés		
DESEMPEÑOS:	<ul style="list-style-type: none">Students can describe situations related to good citizenship, personal responsibility, and cultural understanding.Students can identify, read about personal qualities and describe minority cultures.		

DESCRIPCIÓN DE LA ACTIVIDAD

ACTIVITY 1

Visita los siguientes links, repasa y aprende más sobre el PRESENT SIMPLE FORM. Realiza las actividades que allí proponen. Toma pantallazos o fotografías y pégalas como evidencia de tu trabajo en un documento word (Una o dos por cada ejercicio).

- Exercise 1: Listening: <https://learnenglishteens.britishcouncil.org/skills/listening/beginner-a1-listening/study-tips>
- Exercise 2: Writing: <https://learnenglishteens.britishcouncil.org/skills/writing/beginner-a1-writing/study-date-email>
- Exercise 3: Grammar: <https://learnenglishteens.britishcouncil.org/grammar/beginner-grammar/present-simple>
- Exercise 4: Vocabulary: <https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/daily-routine>

Solving Problems With Others

Word Bank

apologize

understand

patient

practice

rude

Lesson 1 » Giving Advice

1. Read the conversations and replace the words or phrases in *italics* with words from the Word Bank.

1

Sally: I did something really bad today. I was angry and insulted Pablo.
Maria: Oh dear. You should *say you're sorry* to Pablo. _____

2

Luna: My Dad is really short-tempered. He gets angry nearly all the time.
Tim: You should tell him to relax and be more *tolerant*. _____

3

German: My parents are always angry and telling me not to talk so much on my smartphone. They don't understand my generation!
Ariel: You could sit down and tell them why you use your smartphone so much. It might help them *comprehend* your position. _____

4

Matt: I really want to be the captain of the basketball team next year, but I don't think the coach will choose me!
Helen: You should *train* more. If you show that you are dedicated, the coach will respect that. *practice* _____



2. Use *you should...*, *you shouldn't...* or *you could...* to give different advice for the problems mentioned above.

- 1. *You should learn to control your anger.*
- 2. _____
- 3. _____
- 4. _____

3. Find the positive and negative personality traits and complete the table.

Positive qualities	Negative qualities
k	aggressive
p	a
s	r
u	i

U	I	S	H	D	F	C	B	W	Q	S	I	L
M	N	O	P	A	I	K	Y	R	T	B	K	U
G	T	D	O	N	H	P	T	E	T	F	M	B
R	O	O	E	G	B	O	H	K	I	N	D	M
T	L	U	L	R	J	L	C	G	E	V	M	N
Y	E	J	Y	Y	S	I	I	K	Y	F	R	C
U	R	B	U	K	G	T	R	B	H	N	G	U
I	A	E	F	T	H	E	A	M	J	U	G	T
P	N	B	R	H	J	M	L	N	O	U	Y	T
Q	T	E	T	I	O	P	R	U	D	E	H	V
V	P	J	T	V	D	E	T	X	M	I	L	E
B	K	U	Y	T	R	I	O	H	T	Q	N	K
A	G	G	R	E	S	S	I	V	E	E	J	G

Lesson 2 » Children’s Duties And Rights

1. Match the verbs 1-5 with photos A-F to complete the duties.

- 1. feed 2. make 3. walk 4. do 5. wash 6. sweep



A
the floor



B
your bed



C
the dishes



D
the cat



E
the dog



F
the laundry

- ❖ Feed the cat.
- ❖ _____
- ❖ _____
- ❖ _____
- ❖ _____
- ❖ _____



2. Look at the quote. Use phrases from exercise 1, with *have to* or *don't have to* to write three more sentences about your duties at home.

- 1. I _____
- 2. I _____
- 3. I _____

3. Read Alicia's responses to the questionnaire. Then write your own responses using the bold phrases to help you.

I have to make my bed every morning.



Name: Alicia Nuñez

Age: 13

How are you responsible for yourself?

I **must** eat well and do exercise to stay healthy and fit.

How are you responsible for doing the right things?

My parents both work. I want to help them so I **have to** do lots of jobs at home.

How are you responsible in society?

I **have to** show respect for old people and I **mustn't** be rude to my teachers.

Name: _____

Age: _____

How are you responsible for yourself?

How are you responsible for doing the right things?

How are you responsible in society?

Lesson 3 » Learning About Colombian Cultural Groups

1. Read the article. Which paragraph, A-D tells you ...?
 1. what traditional houses look like? _____
 2. what foods the Emberá people like to eat? _____
 3. where the Emberá people live? _____
 4. if the Emberá have traditional rituals? _____
2. Read the article again and the statements below. Write T (true), F (false) or DM (Doesn't mention).
 1. Many Emberá people live in Southern Colombia. _____
 2. Some Emberá families live by rivers. _____
 3. Embera people don't like fish. _____
 4. Emberá communities don't celebrate traditional rituals. _____
 5. Emberá people use plantains to draw patterns on their bodies. _____
 6. Emberá people make money when they sell crafts to tourists. _____

Life

The Emberá People In Colombia

- A** The Emberá are an indigenous people from Colombia and Panama. In Colombia they usually live in northwestern areas. Most Emberá now live in towns and cities, but some still live in villages or small communities next to a river.
- B** Emberá people often build villages near rivers and they eat a lot of fish, maize, plantain and fruits. Traditional activities such as farming, hunting, fishing, canoe-making, basket-weaving and pottery are important for their economy.
- C** Many Emberá people continue to follow traditional rituals and use Jagua fruit to draw black patterns on their bodies for celebrations. Traditional houses made of wood and leaves are built on stilts.
- D** People need education, medicine and energy to connect with the modern world. Many Emberá villages do not have enough money to pay for these things. People from the villages have to sell food and crafts to local people and tourists to earn money.





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"Sueños con sentido de Vida"

SECRETARÍA DE EDUCACIÓN DEL DISTRITO
Resolución 8879 Dic. 7 de 2001 y 2068 Nov. 17 de 2015 DANE 111001002909 NIT 830.028.542-3

3. Write two sentences to give advice about how Colombians can help the Emberá people. Use *should*, *shouldn't* or *could* with the phrases in the box.

the government tourism companies visitors Colombian citizens
build schools donate medicines buy baskets and pottery bring visitors

1. The government could donate medicines to the Emberá villages.
2. _____
3. _____
4. _____

FUENTES BIBLIOGRÁFICAS O WEBGRAFÍA

- Libro Way to go 8 (student's book /workbook)
- <https://learnenglishteens.britishcouncil.org>

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