

GUÍA N° 2 - COLEGIO CARLOS ALBÁN HOLGUÍN I.E.D. SEDE A - SECUNDARIA JORNADA TARDE							
TIPO DE GUÍA:	VIRTUAL	PERIODO:	2	FECHA:	15 de marzo al 23 de abril	GRADO:	NOVENO
DOCENTE(S):	Ronald Nonsoque						
AREA(S):	Humanidades						
ASIGNATURA(S):	Inglés						
HILO CONDUCTOR:	How can I learn to communicate about facts which involve and interest me such as health, sustainability, democracy and globalization?						
TOPICO GENERADOR:	How can I value myself, my family and my school life?						
META DE COMPRENSIÓN:	<ul style="list-style-type: none"> Students will develop understanding about how to describe people. Students will develop understanding about the description of their family environment. Students will develop understanding about the description of other people's physical appearance. 						
DESEMPEÑOS:	<p>Exploratorio: Reading different types of text where you appropriate vocabulary that allows you to communicate information about your family life.</p> <p>Exploratorio: Reading different types of texts where different types of descriptions are made.</p> <p>Síntesis: Preparation of a collage that includes someone important from your family, from your school and from Colombia.</p>						
ACCIONES DE EVALUACIÓN:	Verificación de los registros escritos, retroalimentación y sustentación.						
FUENTES BIBLIOGRÁFICAS O WEBGRAFÍA:	<ul style="list-style-type: none"> Libro English Please 1 del ministerio de educación nacional. https://learnenglishteens.britishcouncil.org Imagen: https://www.eslbuzz.com/how-to-describe-people-in-english-appearance-character-traits-and-emotions/ 						
OBSERVACIONES GENERALES PARA ENVÍO DE GUÍAS:	<p>El trabajo debe completarse en su totalidad, con letra legible; en el asunto del correo escribir el nombre completo del estudiante y el curso al cual pertenece. Enviar al docente respectivo, así:</p> <p>Grado 901: Docente Jenny Rojas. Correo: jyrojasr@educacionbogota.edu.co</p> <p>Grados 902 a 905: Docente Ronald Nonsoque. Correo: rnonsoque@educacionbogota.edu.co</p>						

DESCRIPCIÓN DE LA ACTIVIDAD

DESCRIBING PEOPLE

- We can use adjective to know more about someone.
In english, adjectives don't change their form. They don't have a plural number or different genders.
- We can put the adjective **before** the noun. **Examples:** She's got **brown** eyes.
- We can also put the adjective **after** the verb *to be*. Her eyes are **brown**.
- When you want to use more than one adjective to describe someone, you usually follow this order:

OPINION	SIZE	AGE	SHAPE	COLOUR
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Examples: He is a **handsome young** boy.
She has **big blue** eyes.
He's got **short straight red** hair.

DESCRIBING PEOPLE'S CHARACTERS



good-tempered	What is he / she like?	bad-tempered
>polite >friendly >trustworthy >honest >generous >hardworking >cheerful >funny >helpful >kind >sensitive	He is _____ >supportive >nice >thankful >jealous >selfish >worried >sincere >crazy >mean >modest >shy >outgoing >sociable >naughty >have a good sense of humour	>rude >unfriendly >unreliable >dishonest >stingy >lazy >angry >anxious >unhelpful >unkind >insensitive

ACTIVITY 1

Visita los siguientes links, repasa y aprende más sobre DESCRIBING PEOPLE. Realiza las actividades que allí proponen. Toma pantallazos o fotografías y pégalas como evidencia de tu trabajo en un documento Word o PDF. (Una o dos por cada ejercicio).

Exercise 1: Listening: <https://learnenglishteens.britishcouncil.org/skills/listening/beginner-a1-listening/describing-people>

Exercise 2: Writing: <https://learnenglishteens.britishcouncil.org/skills/writing/beginner-a1-writing/about-my-family>

Exercise 3: Grammar: <https://learnenglishteens.britishcouncil.org/grammar/beginner-grammar/personal-pronouns-possessives>

Exercise 4: Vocabulary: <https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/appearance>

1. Use *am*, *is* or *are* in the full form to complete the text.

I (1) _____ Manuel and I (2) _____ 15 years old. Today my friends and I (3) _____ at school. We (4) _____ all in 10 T. It (5) _____ Monday, so it (6) _____ baseball practice after school. My best friend, (7) _____ Tobias. He (8) _____ very nice. My other friends (9) _____ Paula, Beatriz and Elena. They (10) _____ funny.

2. Read the text and the sentences a – e. Are the sentences true (T) or false (F)?

- A. Angélica is Megan's penfriend. _____
- B. Angélica and Lili are 13 years old. _____
- C. Angélica and Lili are best friend. _____
- D. Patricio is Angélica's brother. _____
- E. They are all at the same school. _____

Best wishes,
Angélica



3. Look at the useful language box. Then choose **and** or **but** for sentences a - e.

- A. My friend is in 8th grade **and / but** my brother is in 8th grade too.
B. I am Colombian **and / but** my best friend is French.
C. Tracey is 15 years old **and / but** her sister is 15 years old too.
D. Sam is from The United States **and / but** he is American.
E. My name is Helen **and / but** her name is Sally.

Use **but** to connect two contrasting ideas. (contrast)

4. Write a short text about your best friend, describe it (physical and personality), using the vocabulary given by the teacher, minimum (100 words,) use *and* and *but* to join sentences, make his / her draw.

MY BEST FRIEND

5. Complete the text with the correct possessive adjective.

my your her his its our their

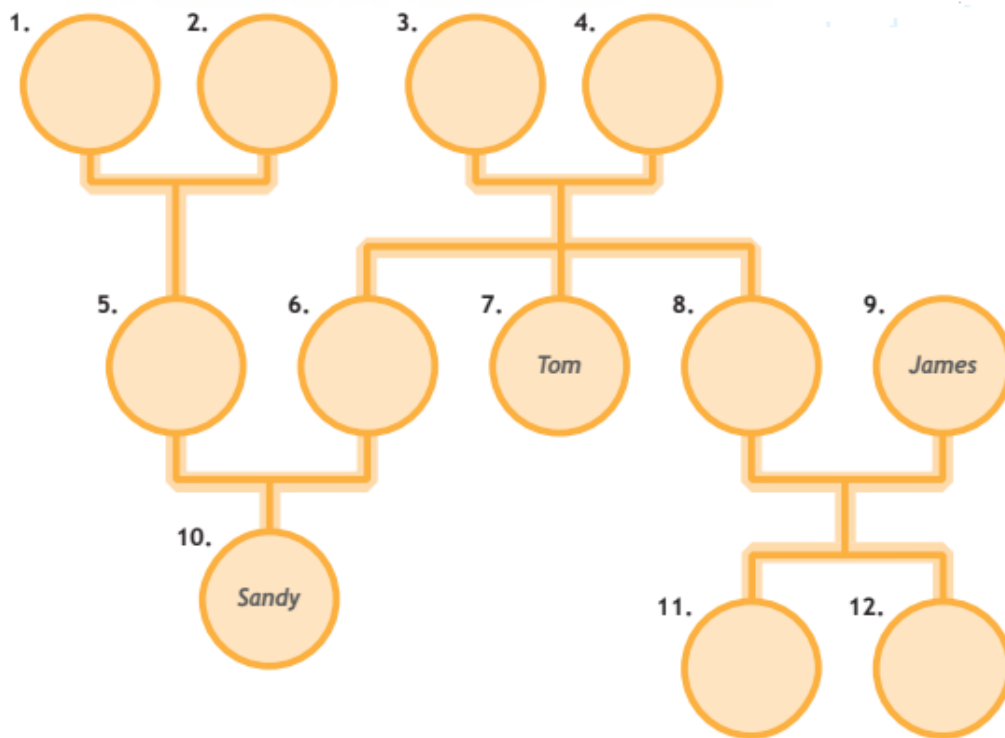
This is a photo of my family. This is *my* sister. (1) _____ name is Rose. She's two years old. I have two brothers. They are twins! (2) _____ names are Pablo and Fabián. They're six years old. (3) _____ favourite colour is blue. (4) _____ parents are George and Lisa. (5) _____ father is 35 years old. (6) _____ favourite colour is green. (7) _____ mother is 30 years old. (8) _____ favourite colour is white. (9) _____ dog isn't in the picture. (10) _____ name is Piky. What about your family?



6. Read about Sandy's family and complete her family tree.

SANDY'S FAMILY.

Hi, I'm Sandy and this is my family tree. My parents are Nancy and José. They are good parents. I'm an only child, but I have two twin cousins. Carlos is very clever and Cesar is funny. There are my aunt Patricia's sons. She is very nice. Uncle James is their father. My mom's brother is Tom and he is single. He's my favorite uncle. He's great. Doris and William are married. They are my father's parents. Martha and Juan are my mother's parents. They are divorced. My grandmothers are both lovely and kind. My grandfathers are amazing!!!



7. Now, it's your turn. In a creative way, make your own family tree, after that choose three people and describe it (physical and personality).
8. Answer the questions from 1 to 8 according to the following text:

JAMES RODRÍGUEZ

James Rodríguez is one of the best soccer players in Colombian history. He is the third in the score of goals with the national Colombian team with 23 goals. He loves his country Colombia and for this reason, he prepares hardly for the next World Cup in Qatar. He has two children called Salomé and Samuel. He loves his children but he has some problems with his ex Daniela Ospina, and they are separated in this moment. Actually, he plays for Everton, an English team and he expects in this year to **win a place** in the next Champions League with the Everton team and have a good presentation with the national Colombian team in the next World Cup in Qatar.

1. The text talks about
 - A. James Rodríguez history.
 - B. James Rodríguez present.
 - C. James Rodríguez performance in World Cups.
 - D. James Rodríguez physical condition.

2. We can deduce that

- A. James Rodríguez has a good performance with the Colombian national team.
- B. James Rodríguez plays with Colombia only in the World Cups.
- C. James Rodríguez doesn't participate with the Colombian national team.
- D. James Rodríguez doesn't have a physical condition.

3. The text says that

- A. James Rodríguez doesn't make many goals with the Colombian national team.
- B. He only makes goals with the Everton team.
- C. He doesn't have a good relation with his coaches.
- D. He contributes with goals for the Colombian national team.

4. According with the text, we can deduce that

- A. James Rodríguez loves the fame.
- B. James Rodríguez loves to practice a lot.
- C. James Rodríguez loves his country Colombia.
- D. James Rodríguez loves the congratulations and awards.

5. Term "win a place" can be replaced for

- A. lose.
- B. win.
- C. prepare.
- D. classify.

6. About the relationship between James Rodríguez and his ex, the text says that

- A. James Rodríguez doesn't have a good relationship with his ex.
- B. He doesn't have problems with his ex.
- C. He doesn't participate in family reunions.
- D. He doesn't love his ex.

7. The text says that

- A. Actually James Rodríguez plays in a good performance.
- B. Actually he plays to get more money.
- C. Actually he plays for a German team.
- D. Actually he plays for an English team.

8. According with James Rodríguez expectations

- A. He expects to have a good relationship with his ex.
- B. He expects to have a lot of money.
- C. He expects to be recognized around the world.
- D. He expects to have a good participation with Everton and Colombian national team.

9. What do you know about the people in the pictures? Read the text a – d and match them to the pictures 1 – 4.

- A. He is tall. His hair is shoulder – length and black. His eyes are small and black. He isn't old.

- B. She is short and slim. Her hair is long and black. Her eyes are big and black too. She is young. _____
- C. He is short and well - built. His hair is short and black. His eyes are big and black. He is middle – aged. _____
- D. She is short. Her hair is long and blonde. Her eyes are brown. _____



1. Shakira



2. Radamel Falcao



3. Mariana Pajon



4. Pirry

10. Choose one famous people and make a poster about him / her, with (name, image (draw), job, likes, and description physical and personality).