

GUIA N° 3 - COLEGIO CARLOS ALBÁN HOLGUÍN I.E.D. SEDE A - SECUNDARIA JORNADA TARDE

TIPO DE GUÍA:	VIRTUAL	PERIODO:	2	FECHA:	19 de abril al 04 de junio	GRADO:	NOVENO
DOCENTE(S):	Ronald Nonsoque						
AREA(S):	Humanidades						
ASIGNATURA(S):	Inglés						
HILO CONDUCTOR:	How can I learn to communicate about facts which involve and interest me such us health, sustainability, democracy and globalization?						
TOPICO GENERADOR:	Around the world						
META DE COMPRENSIÓN:	<ul style="list-style-type: none"> Students will understand how to express their daily routines Students will understand about costumes, dances, music and fashion of all the world. Students will understand the importance of some celebrations and festivals around the world. 						
DESEMPEÑOS:	Exploratorio: Readings of different types of texts about routines of young people around the world. Exploratorio: Readings of different texts on costumes and folklore of countries of the world. Síntesis: Research on activities that youngers can do on vacations.						
ACCIONES DE EVALUACIÓN:	Verificación de los registros escritos, retroalimentación y sustentación.						
FUENTES BIBLIOGRÁFICAS O WEBGRAFÍA:	Texto English Please 1 (Student book) https://d3rhaqd7pe5pkw.cloudfront.net/English%20Please/Student%20Book%209%C2%B0/ENGLISH_PLEASE_9_STUDENT_BOOK.pdf <ul style="list-style-type: none"> Audios Unit 2: https://drive.google.com/drive/folders/1Eo6BZFwOb1bUPx09aiJ5ceAEvgDmlO0x?usp=sharing Libro Magic English 6. 						
OBSERVACIONES GENERALES PARA ENVÍO DE GUÍAS:	El trabajo debe completarse en su totalidad, con letra legible; en el asunto del correo escribir el nombre completo del estudiante y el curso al cual pertenece . Enviarlo al docente respectivo, así:						
	Grado 901: Docente Jenny Rojas. Grados 902 a 905: Docente Ronald Nonsoque.			Correo: jyrojasr@educacionbogota.edu.co		Correo: rnonsoque@educacionbogota.edu.co	

DESCRIPCIÓN DE LA ACTIVIDAD

PRESENT SIMPLE

- The present simple negative is **don't / doesn't + verb**:

<ul style="list-style-type: none"> ✓ I / we / you / they don't ✓ He / she / it doesn't 	Example: I don't like classical music. He doesn't like classical music.
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- We use **do / does** in present simple questions:

<ul style="list-style-type: none"> ✓ Do I / we / you / they ✓ Does He / she / it 	Example: Do you play the guitar? Does he play the guitar?
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Affirmative	Negative	Questions
I / we / you / they drive	I / we / you / they don't drive .	Do I / we / you / they drive ?
He / she / it drives	He / she / it doesn't drive .	Does He / she / it drive ?

Short answers

Yes,	I / we / you / they do .
	He / she / it does .

No,	I / we / you / they don't .
	He / she / it doesn't .

Examples:

- | | |
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| <ul style="list-style-type: none"> ✓ Do you play the piano? ✓ Do your parents speak Spanish? ✓ Does Andrés work hard? ✓ Does your sister live in Bogotá? | <ul style="list-style-type: none"> No, I don't. Yes, they do. Yes, he does. No, she doesn't. |
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1. Read and answer the questions.

THE AMISH

The Amish live in America the same way people lived about 250 years ago. These people came from Switzerland and Germany in the 1700s. They established farms in Pennsylvania, Ohio, Indiana, Michigan and Missouri. Amish people follow the teachings of the Bible very closely, they work hard and lead a very simple life.

The Amish do not use anything mechanical. They use horse-drawn carriages for transportation. They don't have anything electrical in their homes. They work the land with horses and mules, not modern tractors. They plant corn, wheat, tobacco and hay and they grow all of their own vegetables. Amish farms always have many animals: cows, goats, chickens, geese, rabbits and of course, horses.

The Amish communities have their own schools. The families speak an old German dialect, called Pennsylvania Dutch and the children learn English when they go to school. The school day begins with prayers, readings from the bible and songs. Children go to school from 8 o'clock in the morning until 3 o'clock in the afternoon and there is no homework because they must do chores on the farm. When they are fourteen years old they finish school and then they work on the farms.

- Where were the Amish from? _____
- When did they come to America? _____
- Where do they live now? _____
- What do they use for transportation? _____
- How do they live? _____
- What do they grow on their farms? _____
- What languages do they speak? _____
- At what age do the children finish school? _____

2. Realizar las actividades propuestas en el libro **ENGLISH PLEASE 1 “STUDENT BOOK”**, del ministerio de educación nacional. Elaborar **MODULE 2 UNIT 2** así:

- Las páginas **60, 61 y 62** se deben resolver en su totalidad, de la página **63** solo resuelve los puntos **10 y 11**.
- Las páginas **64, 65 y 66** se deben resolver en su totalidad, de la página **69** solo resuelve los puntos **4, 5 y 6**.
- La página **70** se debe resolver en su totalidad.

Pueden imprimir las páginas y hacer los ejercicios propuestos allí mismo, o en el cuaderno desarrollar los ejercicios. En ambos casos deben tomar foto, pegarlas o anexarlas en un documento word o PDF y enviarlas al correo.

Pueden descargar el libro en PDF en el siguiente link: [ENGLISH PLEASE 9 STUDENT BOOK](#)

Descarga audios: <https://drive.google.com/drive/folders/1Eo6BZFwOb1bUPx09aiJ5ceAEvgDmlO0x?usp=sharing>